

**OVERARCHING SCHOOL GOAL:** By 2020, John Handley High School will increase the number of students receiving an advanced or standard diploma as indicated by the Graduation Composite Index of 95 points.

<b>STRAND I: TEACHING FOR LEARNING</b>					
<b>1</b>	<b>ENGLISH LANGUAGE ARTS (ELA)</b>			<b>MATHEMATICS</b>	
	SMART Goal(s): By June 2020, the number of ELLs students meeting the SOL benchmark will increase by 15%. By June 2020, the number of Economically Disadvantaged students meeting the SOL benchmark will increase by 5%. By June 2020, the number of Hispanic students meeting the SOL benchmark will increase by 5%. By June 2020,, the number of SWD students meeting the SOL benchmark will increase by 25%.			<b>2</b> SMART Goal(s): By June 2020, the number of black students meeting the SOL benchmark will increase by 10%. By June 2020, the number of Economically Disadvantaged students meeting the SOL benchmark will increase by 5%. By June 2020, the number of ELLs students meeting the SOL benchmark will increase by 10% By June 2020, the number of SWD students meeting the SOL benchmark will increase by 25%.	
<b>3</b>	<b>SCIENCE</b>			<b>HISTORY/SOCIAL SCIENCE</b>	
	SMART Goal(s):			SMART Goal(s):	
<b>5 Other (specify):</b>		SMART Goal(s):			
<b>ACTION PLAN</b>					
<b>1. Essential Action/Research-Based Strategy:</b>					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency



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ELA	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Aug- March	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Secondary Instruction
ELA	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Curriculum and Instruction
ELA	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process.	Instructional Coach	Aug- May	PLC meeting minutes, Coach/teacher contact data	Principal, Director of Curriculum and Instruction

**2. Essential Action/Research-Based Strategy:**

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math	Implement an aligned written, tested, and taught curriculum, with clear objectives, and monitored through the observation cycle.	Instructional Specialist Instructional Coach	Aug- March	Lesson plans, observation reports Meeting minutes, PD resources, targeted observations on curriculum alignment.	Principal, Director of Secondary Instruction
Math	Support for PLCs in the creation of curriculum units using the UBD format	Instructional Specialist	August 2017- June 2020	Curriculum guides	Principal, Director of Curriculum and Instruction
Math	The instructional coach will provide instructional support in classrooms and with curriculum through the PLC process.	Instructional Coach	Aug- May	PLC meeting minutes, Coach/teacher contact data	Principal, Director of Curriculum and Instruction

**3. Essential Action/Research-Based Strategy:**

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
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**STRAND II: SCHOOL ENVIRONMENT**

6	<b>Leadership and Governance</b>	7	<b>Commitment to Professional Learning</b>
	SMART Goal(s):		SMART Goal(s): By June 2020 the Feedback and Coaching Panorama indicator for teachers will increase from 24% to 60% favorability.
8	<b>Safe and Orderly Environments</b>	9	<b>Family and Community Engagement</b>
	SMART Goal(s): By June 2020, the Office Discipline Referrals will be reduced by 25% as measured by the division discipline report.		SMART Goal(s): By June 2020, the School Belonging Panorama indicator for students will increase from 29% to 60% favorability.

<b>Other (specify):</b>	<i>(i.e. chronic absenteeism)</i>	SMART Goal(s): By June 2020, the percent of students missing 10% or more of the school year will be reduced by 15% or less.
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**ACTION PLAN**

**1. Essential Action/Research-Based Strategy:**

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
7	Professional Development on observation feedback Increase number of walkthroughs Inter-rater reliability observations	Principals Assistant Principals	2017-2020	Panorama Survey Observation Reports Walkthrough	Principal Director of Secondary Instruction

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	Increase informal observations and feedback from instructional coach and specialists Implement 6 day observation cycle completion expectation for administrators Monitoring of observations and feedback by CAO	Instructional Coach Specialists			

**2. Essential Action/Research-Based Strategy:**

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
8	Implement Positive Behavior Interventions and Supports System school wide	Principal, Assistant Principals, PBIS Lead	2017-2020	Posted expectations, SWIS data, minutes from PBIS team meeting, Observation Reports, Referrals, Professional Development agendas	PBIS Lead, Principal
	Implement Off Site Restriction program to replace most out of school suspensions				

**3. Essential Action/Research-Based Strategy:**

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency



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9	Adding “Belonging” topics/strategies to Pride Time discussions/lessons	Principal Assistant Principals Counselors Pride Time teachers		Panorama Survey	Principal
	Relocated EL classes from a concentrated location to an equitable geographical distribution among general population classes	Principal Assistant Principal	2018	Panorama Survey	Principal
	Implemented morning intramural program	Designated Teachers	2018-2020	Program attendance Panorama Survey	Principal Assistant Principals
<b>4. Essential Action/Research-Based Strategy:</b>					
<b>Focus Area</b> <i>[Domain(s)/Student Group(s)]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
10	Revise process of attendance collection	Principal Assistant Principals Attendance Lead	2018-2020	Attendance data	Principal/Monthly
	Revise tardy to school process	Principal Assistant Principals	2018-2020	Tardy data	Principal/Monthly

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	Implement Off Site Restriction program to replace most out of school suspensions	Principal Assistant Principals	2018-2020	Discipline Report	Principal/Quarterly
	Implement WITH program for students struggling in individual classes	Principal Assistant Principals Academic Coach	2018-2020	WITH attendance/Grades	Principal/Quarterly

